SUBCOURSE MM0410 EDITION 8

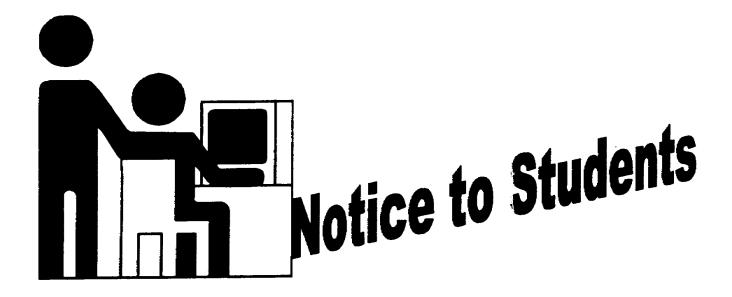
LOCAL - BATTERY TELEPHONE PRINCIPLES



THE ARMY INSTITUTE FOR PROFESSIONAL DEVELOPMENT
ARMY CORRESPONDENCE COURSE PROGRAM

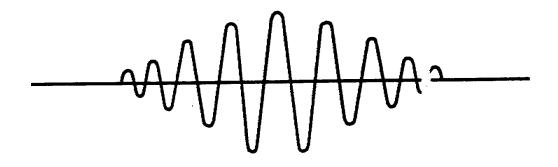






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http://www.cascom.army.mil/ordnance/,
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subcourse content.

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SUBCOURSE 410, LOCAL-BATTERY TELEPHONE PRINCIPLES

EDITION 8 12 CREDIT HOURS REVISED: 1988

The study of telephony includes a study of sound and the principles used to convert sound waves into electrical implies. These impulses are transmitted over wires or other media and reconverted into sound waves similar in form to the original waves. This feat was first accomplished by Alexander Graham Bell in 1876. Since that time, the telephone has become one of our primary means of communication.

The principles used by Bell when he invented the first telephone are still practical and are used extensively in military applications. In stable or semifixed situations, the more expensive and complex automatic dial telephone system is used. However, the simplicity of design, the sturdy construction, the ease of operation, the reduction of maintenance, and the low initial cost make the local-battery telephone system particularly suitable for tactical field operations.

The local-battery telephone system is desirable because of the rugged construction of its components and their ability to provide dependable communications over long distances and under adverse conditions.

The purpose of this subcourse is to teach you the fundamentals of telephony and prepare you for continued study on the more complex, more advanced elements of telephone communications.

This subcourse consists of five lessons and an examination, as follows:

Lesson 1. Sound and Telephony

Lesson 2. Local-battery Telephones

Lesson 3. Operation of Local-Battery Telephones

Lesson 4. Operation of Sound-Powered Telephones

Lesson 5. Operation of Amplifier Telephones

Examination

Credit Hours: 12

You are urged to finish this subcourse without delay; however, there is no specific limitation on the time you may spend on any lesson or the examination.

Texts and materials furnished:

Subcourse Booklet Examination

TM 11-678, Fundamentals of Telephony, March 1953 (EXTRACTED) REVIEWED AND REPRINTED WITH MINOR REVISIONS JULY 1976.

TM 11-2059, Telephone TP-9 and Telephone Set TA-264/PT, October 1957 EXTRACTED

TM 11-5805-201-12, Organizational Maintenance Manual: Telephone Set TA-312/PT, July 1967 (EXTRACTED)

tm 11-5805-201-35, DS, GS and Depot Maintenance Manual: Telephone Set TA-312/PT, September 1967 (EXTRACTED)

TM 11-5805-243-13, Operator, Unit and Intermediate Direct Support Maintenance Manual, Telephone Set TA-1/PT, September 1987. (EXTRACTED)

PLEASE NOTE

Proponency for this subcourse has changed from Signal (SS) to Missile & Munitions (MM).

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LESSON 1

SOUND AND TELEPHONY

CREDIT HOURS	. 2
TEXT ASSIGNMENT	. TM 11-678, para 1-30
MATERIALS REQUIRED	. None
LESSON OBJECTIVE	To familiarize you with the principles, characteristics, and transmission of sound and the construction and functions of the telephone transmitter and receiver.
SUGGESTIONS	Miniaturization and synthetics have changed the physical appearance of some of the telephones and telephone components illustrated in some figures of TM 11-678. However, the electrical circuits and the functions performed remain unchanged.

SPECIAL NOTE

Cycles per second (cps) is the unit of frequency. Texts often express the frequency only in cycles. However, the National Bureau of Standards has adopted the unit hertz (Hz) to replace cycles per second as the unit of frequency. Thus, 1 Hz - 1 cps.

LESSON EXERCISES

In each of the following exercises, select the ONE answer that BEST completes the statement or answers the question. Indicate your solution by circling the letter opposite the correct answer in the subcourse booklet.

- 1. The limitation to communication imposed by distance was practically eliminated by the invention of the telephone. The telephone system conquers distance by
 - a. transmitting the actual voice of the speaker to a receiver.
 - b. amplifying the sound waves and transmitting them over wires.

d.	concentrating the power of the sound waves	and transmitting this power to a distant receiver.
	ound waves are transmitted through a med ess as a medium is its	ium. The property of a medium that determines its
a.	. mass.	c. flexibility.
b.	density.	d. cross section.
	erms such as frequency, velocity, amplitude, p wes. The term that is used to express the relative	eriod, pitch, quality, and wavelength are used to describe ve compression of the air particles is called the
a.	velocity.	c. frequency.
b.	amplitude.	d. wavelength.
	he velocity of sound waves varies with the tr the fastest rate is	ansmission medium. The medium through which sound
a.	. air.	c. solids.
b.	water.	d. a vacuum.
	he flash of a cannon is seen 7 seconds before o the gun is approximately	e the report of the gun is heard. The distance from the
a.	. 1 mile.	c. 2-1/2 miles.
b.	. 1-1/2 miles.	d. 4-1/2 miles
6. The word is the		to distinguish between speakers who pronounce the same
a.	. pitch.	c. amplitude.
b.	velocity.	d. harmonics.
	ound waves cover a wide range of frequencies. The frequency of the audible range of soun	es, but the human ear does not respond to all of these d for the average person is approximately
a.	5 to 5,000 hertz.	c. 200 to 5,000 hertz.
b.	. 100 to 300 hertz.	d. 20 to 20,000 hertz.
	musical note is given quality by the harmonic monic of the note middle C is	es, or overtones, which it contains. The frequency of the

c. transmitting electrical power and using it to produce sound similar to the speaker's voice.

	a.	64 nertz.	С	,024 nertz.	
	b.	256 hertz.	d	,048 hertz.	
		unds are made up of fundamental frequence in the normal speaking voice have a range of	eies	d their harmonics. The fundar	mental frequencies
	a.	50 to 200 hertz.	c.	00 to 1,200 hertz.	
	b.	100 to 300 hertz.	d.	0 to 2,700 hertz.	
10. about	The	e lungs furnish the power for human speech.	Tł	verage power necessary for norn	mal conversation is
	a.	0.1 microwatt.	c.	1,000 microwatts.	
	b.	10 microwatts.	d.	2,000 microwatts.	
		e ability of the human ear to respond to sound eter have established that the frequency-of th			d wave. Tests with
	a.	300 hertz.	c.	000 hertz.	
	b.	1,000 hertz.	d.	000 hertz.	
		ll's first telephones used sound-powered tra iting factor to the transmission range of soun			at power, the most
	a.	lack of amplifying facilities.			
	b.	inflexibility of the diaphragms.			
	c.	inefficiency of permanent magnets.			
	d.	poor quality of the transmission media.			
		e condition of a carbon telephone transmitter nce of a new transmitter is approximately	car	metimes be determined by meas	uring its resistance.
	a.	20 ohms.	c.	00 ohms.	
	b.	35 ohms.	d.	0 ohms.	
		e development of the carbon transmitter gre te current through the carbon transmitter duri			
	a.	an alternating current.	c.	oulsating direct current.	
	b.	a steady direct current.	d.	complex alternating current.	

15. Telephone transmitters generally pick up and transmit undesirable background noises. One transmitter, however, that is most effective in canceling these noises is the		
a.	positional transmitter.	c. nonpositional transmitter.
b.	differential transmitter.	d. nondirectional transmitter.
	everal types of telephone receivers are used to most commonly used for this purpose is the	o reconvert the electrical waves to sound waves. The type
a.	dynamic type.	c. moving-conductor type.
b.	moving-coil type.	d. magnetic-diaphragm type.
17. W	hat is the purpose of the permanent magnet in	n a telephone receiver?
a.	To eliminate the need for poling	
b.	To permit the use of smaller electromagnet	s
c.	To extend the transmission range of the tele	ephone
d.	To prevent the diaphragm from vibrating at	twice the received frequency
	any modern telephones have a varistor conn purposes of this varistor is to	ected in the receiving circuit and installed in the handset.
a.	eliminate sidetone in the receiver.	
b.	make it unnecessary to pole the receiver.	
c.	prolong the life of the permanent magnet.	
d.	separate the transmitting circuit from the re	ceiving circuit.
19. Telephone servicemen use diagrams when connecting equipment. The type of diagram that is best suited for checking a hookup after it is made is the		
a.	block diagram.	c. pictorial diagram.
b.	wiring diagram.	d. schematic diagram.
20. One of the recommended procedures for learning to read and understand schematic diagrams is to memorize the		
a.	symbols.	
b.	circuit diagram.	
c.	physical position of each component.	
	resistance, voltage, and current of each part OUR ANSWERS WITH LESSON SOLUTION	

LESSON 2

LOCAL-BATTERY TELEPHONES

CREDIT HOURS	. 2
TEXT ASSIGNMENT	. TM 11-678, para 41-60
MATERIALS REQUIRED	. None
LESSON OBJECTIVE	To familiarize you with the design and the principle of operation of the components of the local-battery telephone set
SUGGESTIONS	. None

LESSON EXERCISES

In each of the following exercises, select the ONE answer that BEST completes the statement or answers the question. Indicate your solution by circling the letter opposite the correct answer in the subcourse booklet.

- 1. When two local-battery telephone sets are connected together to form a telephone circuit, the signaling circuit consists of a
 - a. battery, a ringer, and a generator.
 - b. transmitter, a receiver, and a battery.
 - c. generator, a ringer, and the connecting lines.
 - d. receiver, a transmitter, a generator, a ringer, and the connecting lines.
- 2. Each telephone of a local-battery telephone system contains dry cell batteries. The purpose of the batteries is to enable the user to
 - a. signal the operator.

c. signal the other party.

b. hear the other party.

- d. talk to the other party.
- 3. The characteristic of the dry cell battery which makes it unsuitable for delivering continuous current for long periods of time is the

a. low EMF.

c. high initial cost.

b. polarizing action.

d. limited current capacity.

		nandset switch is mounted in the handset of that the user may operate the switch while he is	he local-battery telephone. It is located at this convenient
	a.	listening.	c. monitoring.
	b.	signaling.	d. transmitting.
		e transmitter and receiver of most telephone the output of the transmitter because	sets are mounted in the handset. This arrangement tends
	a.	the position of the receiver gives the transm	itter a booster effect.
	b.	it assures the proper position of the transmit	ter while the user is speaking.
	c.	the user will speak louder when the receiver	blocks room noise from one ear.
case.	d.	transmitters used in handsets are designed	to be more efficient than those mounted in the telephone
		e original models of the telephone did not have circuit has resulted in improvements in	ave induction coils. The addition of the induction coil to
	a.	range, efficiency, and performance.	
	b.	intelligibility, range, and efficiency.	
	c.	performance, intelligibility, and range.	
	d.	efficiency, performance, and intelligibility.	
		varying current in one winding of a telephorhis transfer of electrical energy is a result of	one induction coil will cause an ac voltage in the other
	a.	mutual induction.	c. the common connection.
	b.	capacitive coupling.	d. the antisidetone principle.
			ce is connected to a transformer that has 25 turns in the , the value of the secondary voltage will be approximately
	a.	25 volts.	c. 50 volts.
	b.	36 volts.	d. 225 volts.
		wo local-battery telephone sets are connected of telephone A will cause alternating current	ed as shown in figure 50 (TM 11-678), speaking into the to flow in

b. the transmitter of telephone A.

a. both receivers.

c. each transmitter and each receiver. d. the transmitter and receiver of telephone A and the receiver of telephone B. 10. Poling the telephone receiver is not required except in rare, special applications. To pole a receiver, the connections are arranged so that the a. direct current is barred from the receiver by the use of a capacitor. b. flux caused by the direct current aids the flux of the permanent magnet. c. flux caused by the direct current opposes the flux of the permanent magnet. d. direct current is barred from the receiver by the use of an induction coil. 11. The induction coil of a telephone must transfer power efficiently from the primary circuit to the secondary circuit. The type of induction coil that does this best is the a. solid, open-core type. c. laminated, open-core type. b. solid, closed-core type. d. laminated, closed-core type. 12. When the hand generator is used to signal the operator or another party, the telephone ringer is disconnected and the generator is connected to the line. This transfer is accomplished by the action of the a. hookswitch. c. handset switch. b. line switch. d. hand-generator switch. 13. The hand generator is a small ac generator operating on the principle of electromagnetic induction. The frequency of the signaling voltage delivered by the generator depends upon the a. speed of rotation. b. strength of the magnetic field. c. direction of the magnetic field. d. direction of motion of the conductor. 14. For the purpose of calculating telephone circuit values, the average frequency of voice currents is considered to be 1,000 hertz. What is the impedance of the two ringer coils to average voice currents?

a. 1,000 ohms

b. 1,300 ohms d. 26,000 ohms 15. The armature of the hand generator has a relatively low impedance. What prevents the shunting of voice currents through the armature during conversation? a. The open handset switch b. A high-impedance capacitor c. The open hand-generator switch d. The high impedance of the ringer coils 16. The amount of energy that a capacitor can store is affected by several factors. However, one factor that does NOT affect the capacity of a capacitor is the a. frequency. b. impressed voltage. c. size of the plates. d. distance separating the plates. 17. Assume an electrical circuit containing a 60-hertz generator, a non-inductive resistance, a capacitor, a receiver, and one winding of an induction coil. (Draw the circuit.) If the frequency of the generator is changed to 20 hertz, which component will have an increased opposition to the flow of current? a. The resistor c. The capacitor b. The receiver d The induction coil 18. A 0.5-microfarad capacitor is usually connected in the receiver circuit of a local-battery telephone. This capacitor increases the signaling range by offering a a. low impedance to 20-hertz currents. b. high impedance to 20-hertz currents. c. low impedance to voice-frequency currents. d. high impedance to voice-frequency currents. 19. Sidetone in a telephone is the speaker's own voice heard in his receiver. In the most desirable design of telephone sets, the amplitude of sidetone should be 10 410 L2

c. 18,750 ohms

- a. zero.
- b. loud.
- c. faint.
- d. normal.
- 20. Sidetone is controlled by the antisidetone circuit-in a telephone. This circuit controls the sidetone by
 - a. isolating the transmitter circuit during transmission.
 - b. opening the circuit to the receiver during transmission.
 - c. using separate transformers for the primary and secondary circuits.
 - d. balancing the components that are connected in parallel with the receiver.

CHECK YOUR ANSWERS WITH LESSON SOLUTION SHEET #2, PAGE 29.

LESSON 3

OPERATION OF LOCAL-BATTERY TELEPHONES

CREDIT HOURS	. 2
TEXT ASSIGNMENT	. TM 11-5805-201-12, para 1-4 to 4-4; TM 11-5805-201-35, para 2-1 to 3-5
MATERIALS REQUIRED	. None
LESSON OBJECTIVE	. To familiarize you with the installation, operation, and maintenance of local-battery telephones
SUGGESTIONS	. None

LESSON EXERCISES

In each of the following exercises, select the ONE answer that BEST completes the statement or answers the question. Indicate your solution by circling the letter opposite the correct answer in the subcourse booklet.

- 1. A point-to-point circuit is one in which the two parties are connected directly, without benefit of operator or switchboard. An all-weather point-to-point circuit using Telephone Sets TA-312/PT and Wire WD-l/TT is limited to a range of approximately
 - a. 22.5 kilometers (14 mi).
 - b. 35.4 kilometers (22 mi).
 - c. 40.3 kilometers (25 mi).
 - d. 45.7 kilometers (29 mi).
- 2. Two requirements must be met before installing or replacing batteries in the TA-312/PT. One requirement consists of
 - a. operating the hookswitch.
 - b. removing Handset H-60/PT.
 - c. disconnecting the line leads.
 - d. setting the selector switch to the LB position.

- 3. The purpose of the INT-EXT switch on Telephone Set TA-312/PT is to
 - a. select internal or external battery supply.
 - b. select common-battery or local-battery operation.
 - c. signal the operator during local-battery operation.
 - d. connect the telephone handset or the handset-headset.
- 4. The type of telephone system that requires the use of the hand generator in Telephone Set TA-312/PT for signaling the operator is the
 - a. local-battery system.
 - b. common-battery system.
 - c. point-to-point system.
 - d. common-battery-signaling system.
- 5. The handset of Telephone Set TA-312/PT contains a press-to-talk switch. This switch must be operated during transmission when the telephone is used for
 - a. local-battery or common-battery operation.
 - b. local-battery or common-battery-signaling operation.
 - c. common-battery or common-battery-signaling operation.
 - d. local-battery, common-battery, or common-battery-signaling operation.
- 6. "Ring-off" is an operational procedure that is used to signify the end of a call. It is used when a field telephone is connected to a
 - a. local-battery switchboard.
 - b. common-battery switchboard.
 - c. common-battery-signaling switchboard.
 - d. remote-controlled radiotelephone circuit.
- 7. If the common-battery operation of a TA-312/PT is unsatisfactory because of the length of the line loop, the recommended method of improving transmission is to operate the telephone as
 - a. an amplifier telephone.
 - b. a local-battery telephone.

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- c. a sound-powered telephone.
- d. a common-battery-signaling telephone.
- 8. Telephone Set TA-312/PT may be operated in emergencies without batteries. This type of operation utilizes the receiver as a sound-powered transmitter and will provide communication for a maximum distance of approximately
 - a. 6.41 km (4 mi).
 - b. 12.88 km (8 mi).
 - c. 19.32 km (12 mi).
 - d. 25.56 km (16 mi).
- 9. Repair and maintenance of Telephone Set TA-312/PT is a function of direct support and general support maintenance. However, the organizational maintenance man is permitted to
 - a. apply moisture and fungus-proofing.
 - b. repair any breaks in internal wiring.
 - c. replace or adjust the handset retaining springs.
 - d. change or replace the transmitter or receiver.

SPECIAL NOTE

To perform maintenance and repair on Telephone Set TA-312/PT, or any communication equipment, requires a thorough knowledge of the equipment and a complete understanding and interpretation of schematic and wiring diagrams of the equipment. Figure 5-1 of TM 11-5805-201-35 will be very helpful in solving the remaining exercises of the lesson.

- 10. Switches in figure 5-1 are labeled S. Switch S4 can be identified as the
 - a. hookswitch.

c. INT-EXT switch.

b. handset .switch

- d. selector Switch.
- 11. When the TA-312/PT is connected for common-battery use, a dc path through the telephone will signal the switchboard. If the switchboard receives a signal when hookswitch S2 is open, the probable trouble is
 - a. a short through the buzzer.
 - b. a short through capacitor P1.
 - c. an open at the terminal board.
 - d. an open at the generator switch.

		an LB line, any signal current through the telephone will ch contacts that excludes all signal current from the local
a.	1 and 2.	c. 5 and 6.
b.	3 and 4.	d. 7 and 8.
	sume the handset-headset is connected to Te ration, the contacts that close the signal circu	lephone Set TA-312/PT in a common-battery system. In it to the operator are
a.	1 and 2 of switch S2.	
b.	3 and 4 of switch S2.	
c.	3 and 4 of switch S3.	
d.	8 and 9 of switch S1.	
	e internal resistance of the self-contained to prevented from taking this low-resistance pa	ransmission battery is relatively low. Voice-frequency ath by
a.	coil H.	c. resistance B.
b.	inductor E.	d. holding coil J.
age		mmon-battery loops, the length of the line loop will affect riations in the line voltage are somewhat stabilized by the
a.	inductor A.	c. capacitor K.
b.	resistor C.	d. varistor CR1.
	e antisidetone circuit of Telephone Set TA-simum while transmitting and maximum while	312/PT is designed so that voice currents in the receiver e receiving. This is possible because
a.	varistors CR1 and CR2 reduce voice current	es during transmission.
b.	the press-to-talk switch reduces voice curren	nts through the receiver when transmitting.
c.	voice currents in coils A and H are opposing	g while transmitting, and aiding while receiving.

d. voice currents entering the telephone are stronger than the voice currents leaving the telephone.

	troubleshooting chart lists the trouble symp out does not receive, a possible trouble is	toms and probable corrections.	If a telephone transmits
a.	an open resistor (L).		
b.	a shorted varistor (CR3).		
c.	a defective selector switch.		
d.	a defective press-to-talk switch.		
	or LB or CBS operation, the transmitter circuit hes in the set. The switch that does NOT provides		n contacts of three of the
a.	S1.	c. S3.	
b.	S2.	d. S4.	
	any troubles are identified by measuring the ray and 10 of Impedance Matching Network CU		
a.	coil E.	c. winding C.	
b.	winding A.	d. resistor B.	
	he internal resistance of the generator (G-42A and 2. What preliminary action must you ta		ing an ohmmeter to line
a.	Disconnect varistor CR3.		
b.	Set selector switch at LB.		
c.	Operate press-to-talk switch.		
d.	Turn handcrank to close contacts.		
CHECK V	ZOUR ANSWERS WITH LESSON SOLUTION	ON SHEET #3 PAGE 30	

LESSON 4

OPERATION OF SOUND-POWERED TELEPHONES

CREDIT HOURS	. 2
TEXT ASSIGNMENT	. TM 11-678, para 169-178
	TM 11-5805-243-13, para 1-8 through 2-11 para 5-1 through 5-26
MATERIALS REQUIRED	. NONE
LESSON OBJECTIVE	. To familiarize you with installation operation, and maintenance of sound-powered telephone sets
SUGGESTIONS	. NONE

LESSON EXERCISES

In each of the following exercises, select the ONE answer that BEST completes the statement or answers the question. Indicate your solution by circling the letter opposite the correct answer in the subcourse booklet.

- 1. The transmitter of the sound-powered telephone differs greatly from that of the conventional or battery-powered telephone. The basic principle that permits this transmitter to operate is that of
 - a. electrochemical reaction.
 - b. electromagnetic induction..
 - c. electronic-amplification of sound waves.
 - d. a varying resistance in an established electrical circuit.
- 2. The armature in the transmitter of a sound-powered telephone is actuated by the diaphragm. When sound waves strike the diaphragm, the waveshape of the generated voltage is a
 - a. sine wave.
 - b. complex wave.
 - c. straight line.
 - d. double sine wave.

	3. Despite the fact that sound-powered transmitters and receivers are constructed identically, their armature motivation is different. The armature of the receiver is moved by	
a.	sound waves.	
b.	the diaphragm.	
c.	the induced voltage.	
d.	magnetic attraction and repulsion.	
	the end of each complete cycle of current, the osition of rest. The armature is returned to the	e armature of the sound-powered receiver returns to its in- is position by a force applied by the
a.	electromagnet.	c. mechanical coupling.
b.	permanent magnet.	d. generated sound waves.
	on line during conversation, but the transmis	elephone (fig. 206, TM 11-678) is connected across the sion loss through this circuit is small because of the high
a.	the ringer.	c. the generator.
b.	capacitor C2.	d. the neon lamp.
		ne to signal the operator or distant party is provided by a ling, ringing current is prevented from entering the local
a.	switch S1.	c. capacitor C1.
b.	switch S2.	d. capacitor C2.
7. W telephone		elephone system, a disadvantage of the sound-powered
a.	less rugged components.	
b.	poorer frequency response.	
c.	shorter transmission range.	
d.	heavier and bulkier telephone sets.	
	elephone Set TA-I/PT is a sound-powered telenission range over Wire WD-1/TT of approximately	ephone designed for field use. It has an effective signaling mately
a.	4 miles (6.44 km).	c. 22 miles (35.42 km).
b.	14 miles (22.54 km).	d. 29 miles (46.69 km).
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- 9. Telephone Set TA-1/PT has an audible signal and a visual signal for incoming calls. When the visual indicator has been actuated, it can be reset by
 - a. pressing the generator lever.
 - b. depressing the press-to-talk switch.
 - c. short-circuiting the line binding posts.
 - d. rotating the buzzer control knob to OFF.
- 10. The generator lever on Telephone Set TA-1/PT is operated by a pumping action to deliver a ringing signal to the distant party. This lever should be released during transmission to
 - a. disconnect the buzzer from the line.
 - b. disconnect the receiver from the line.
 - c. disconnect the generator from the line.
 - d. reconnect the transmitter into the line.
- 11. One precaution that should be observed while the generator lever is being used to signal the operator is that the
 - a. visual indicator should be unoperated.
 - b. press-to-talk switch should be released
 - c. buzzer volume control knob should be at OFF.
 - d. buzzer volume control knob should be set to LOUD.
- 12. When the receiver of Telephone Set TA-1/PT is out of order and the transmitter is used for listening, one exception to the normal operating procedure must be observed. This exception in the use of the press-to-talk switch requires the switch to be
 - a. operated while receiving.
 - b. unoperated while receiving.
 - c. operated while transmitting.
 - d. unoperated while transmitting.
- 13. Because of the lack of tools and materials, repairs to Telephone Set TA-1/PT by the operator or organizational maintenance man are limited to minor repairs. However, one maintenance function for which the organizational maintenance man is responsible is the

- a. repair of the visual indicator.
- b. repair to the press-to-talk switch.
- c. replacement of the buzzer volume control.
- d. replacement of the moisture-preventing diaphragms.
- 14. When the buzzer volume control knob on the TA-1/PT is turned to OFF, no sound is produced by incoming signals. The production of sound is prevented by
 - a. opening the circuit to the buzzer.
 - b. clamping the armature of the buzzer.
 - c. shunting the circuit around the buzzer.
 - d increasing the separation between the armature and the diaphragm.
- 15. The incoming voice signals to the TA-1/PT pass only through the receiver unit (fig 1, para 5-3 TM 5805-243-13) current are prevented from passing thorough the transmitter element by
 - a. generator switch S2.
 - b. limiting resistor R1.
 - c. press-to-talk switch S1.
 - d. high impedance in the buzzer winding.
- 16. Telephone Set TA-1/PT consists of four local circuits which can be traced from L1 to L2 in figure 1 of TM 11-5805-243-35. Tracing these circuits will disclose that capacitor C1 is common to the
 - a. voice transmission circuit and the voice reception circuit.
 - b. voice reception circuit and the outgoing signaling circuit.
 - c. outgoing signaling circuit and the incoming signaling circuit.
 - d. incoming signaling circuit and the voice transmission circuit.
- 17. Assume that troubleshooting procedures show that the buzzer operates satisfactorily on incoming signals, but the visual indicator does not. The probable trouble is a defective
 - a. buzzer coil.
 - b. buzzer diaphragm.
 - c. visual indicator coil.
 - d. visual indicator mechanism.

18.	What will be the symptom if resistor R1 in Telephone Set TA-1/PT becomes open?
	a. The buzzer will not sound.
	b. The user will not hear sidetone.
	c. The telephone will not transmit.
	d. Incoming ringing signals will be heard in the receiver.
19.	Which of the four internal circuits of the TA-1/PT has the greatest dc resistance?
	a. The voice reception circuit
	b. The voice transmission circuit
	c. The outgoing signaling circuit
	d. The incoming signaling circuit
	Assume that a multimeter (ohmmeter) is connected between terminal 2 of TB2 and terminal B of TB, TM 11-5805-243-35). When the press-to-talk switch is operated, the multimeter will read the resistance
	a. receiver.
	b. transmitter.
	c. resistor R1.
	d. indicator coil.

CHECK YOUR ANSWERS WITH LESSON SOLUTION SHEET 0 4, PAGE 31.

LESSON 5

OPERATION OF AMPLIFIER TELEPHONES

CREDIT HOURS	. 2
TEXT ASSIGNMENT	. TM 11-2059, para 3-46
MATERIALS REQUIRED	. None
LESSON OBJECTIVE	. To familiarize you with the installation, operation, and maintenance of amplifier telephones
SUGGESTIONS	Some changes have been made in the forms used and records kept of organizational maintenance since TM 11-2059 was printed. However, the actions performed and the checks made are essentially as shown in the TM.

LESSON EXERCISES

In each of the following exercises, select the ONE answer that BEST completes the statement or answers the question. Indicate your solution by circling the letter opposite the correct answer in the subcourse booklet.

- 1. Telephones TP-9 and TA-264/PT have similar operating characteristics and can be used interchangeably. Compared with ordinary local-battery sets, these telephones have the advantage of being
 - a. lighter in weight.
 - b. simpler to operate.
 - c. more ruggedly constructed.
 - d. capable of transmitting over longer lines.
- 2. The attenuation of voice frequencies over field wire is approximately 1 db per kilometer in wet weather. Therefore, the maximum range of a point-to-point circuit which uses Telephone Sets TA-264/PT over field wire is approximately

a. 15 km.

c. 55 m.

b. 23 km.

d. 65 km.

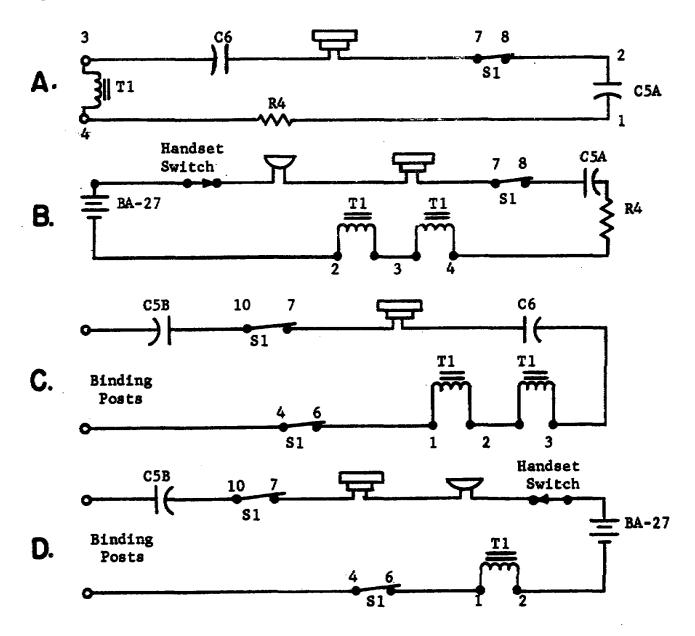
about

	a.	2 weeks.	c. 6 to 8 weeks.	
	b.	3 to 4 weeks.	d. 8 to 10 weeks.	
		provements in equipment are reflected in ne petween Telephone Set TA-264/PT and Telephone	w models or new nomenclature. For example, the major phone TP-9 is in the	
	a.	case.	c. battery supply.	
	b.	vacuum tubes.	d. hand ringing generator.	
		ecial precautions must be taken to conserve to sed. This conservation it accomplished by	the batteries in Telephone Set TA-264/PT when the set is	
	a.	latching the cradle switch down.		
	b.	removing the batteries from the set.		
	c. turning the gain control knob to minimum.			
	d.	d. disconnecting the batteries at the terminal board.		
		ephone Set TA-264/PT can be operated as ation without amplification is desired, the am	an ordinary field telephone or as an amplifier telephone. aplifier section is made inoperative by	
	a.	operating the handset switch.		
	b.	locking the cradle switch lever down.		
	c.	adjusting the GAIN control switch to OFF.		
	d.	setting the SIG-BELL switch to the SIG pos	sition.	
7. local-ba		ephone Set TA-264/PT is essentially a local- y set because the type of operation with this	-battery telephone. Its use differs slightly from that of the set is	
	a.	one-way only.		
	b.	point-to-point only.		
	c.	two-way simultaneously.		
	d.	two-way, but not simultaneously.		

3. Assume that a repairman installs new batteries in two Telephone Sets TA-264/PT that are used in a point-to-point circuit. Under normal conditions of intermittent operation, he should plan to replace these batteries in

	ıres	to interrupt the speaker. A telephone user de	anged signals are used as part of the normal operating siring to interrupt the speaker must attract his
	a.	jiggling the hookswitch.	
	b.	transmitting the word "break."	
	c.	sending ringing current over the line.	
	d.	requesting assistance from the operator.	
	9. What special action is recommended to insure a reliable electrical supply to Telephone Set TA-264/PT when it is operated in subzero climates?		
	a.	Provide additional insulation for the batterie	S.
	b.	Warm the batteries by body heat until ready	to use.
	c.	Replace the batteries with low-temperature l	patteries.
	d.	Substitute an external power source for the l	pattery supply.
		cause of the complexity of Telephone Set te that can be performed by the operator is mi	TA-264/PT and the limitation of tool and spare parts, nor. However, he may replace such items as
	a.	batteries.	c. handset cords.
		batteries. binding posts.	c. handset cords.d. generator handles.
of Tele	b. To epho	binding posts. compensate for the higher attenuation of cer	d. generator handles. tain frequencies of a voice signal, the receiving amplifier eater amplification to these frequencies. The greatest
of Tele	b. To epho catio	binding posts. compensate for the higher attenuation of cerone Set TA-264/PT is designed to give gr	d. generator handles. tain frequencies of a voice signal, the receiving amplifier eater amplification to these frequencies. The greatest
of Tele	b. To epho catio a.	binding posts. compensate for the higher attenuation of cerone Set TA-264/PT is designed to give gron is to frequencies in the range of approximation.	d. generator handles. tain frequencies of a voice signal, the receiving amplifier eater amplification to these frequencies. The greatest ately
of Tele amplifi	b. To ephocation	binding posts. compensate for the higher attenuation of cerone Set TA-264/PT is designed to give gron is to frequencies in the range of approximate 1,000 hertz. 1,400 hertz.	d. generator handles. tain frequencies of a voice signal, the receiving amplifier eater amplification to these frequencies. The greatest ately c. 2,200 hertz. d. 4,000 hertz. as a local-battery set without amplification, the filament
of Tele amplifi	b. To ephocation a. b. Will Will to the	binding posts. compensate for the higher attenuation of cerone Set TA-264/PT is designed to give gron is to frequencies in the range of approximation 1,000 hertz. 1,400 hertz. een the amplifying telephone is to be used a	d. generator handles. tain frequencies of a voice signal, the receiving amplifier eater amplification to these frequencies. The greatest ately c. 2,200 hertz. d. 4,000 hertz. as a local-battery set without amplification, the filament
of Tele amplifi	b. To ephocation a. b. What to the a.	binding posts. compensate for the higher attenuation of cerone Set TA-264/PT is designed to give gron is to frequencies in the range of approximation 1,000 hertz. 1,400 hertz. ten the amplifying telephone is to be used a servacuum tubes is open (fig. 21). This circumstantial compensation of the compensation of the servacuum tubes is open (fig. 21).	d. generator handles. tain frequencies of a voice signal, the receiving amplifier eater amplification to these frequencies. The greatest ately c. 2,200 hertz. d. 4,000 hertz. as a local-battery set without amplification, the filament
of Tele amplifi	b. To ephocation a. b. What to the a.	binding posts. compensate for the higher attenuation of cerone Set TA-264/PT is designed to give gron is to frequencies in the range of approximation 1,000 hertz. 1,400 hertz. then the amplifying telephone is to be used an evacuum tubes is open (fig. 21). This circumswitch S2.	d. generator handles. tain frequencies of a voice signal, the receiving amplifier eater amplification to these frequencies. The greatest ately c. 2,200 hertz. d. 4,000 hertz. as a local-battery set without amplification, the filament
of Tele amplifi	b. To ephocation a. b. What to the a. b.	binding posts. compensate for the higher attenuation of cerone Set TA-264/PT is designed to give gron is to frequencies in the range of approximation 1,000 hertz. 1,400 hertz. then the amplifying telephone is to be used an evacuum tubes is open (fig. 21). This circumswitch S2. wafer X of switch S1. wafer Y of switch S1.	d. generator handles. tain frequencies of a voice signal, the receiving amplifier eater amplification to these frequencies. The greatest ately c. 2,200 hertz. d. 4,000 hertz. as a local-battery set without amplification, the filament
of Tele amplifi	b. To ephocation a. b. What to the a. c.	binding posts. compensate for the higher attenuation of cerone Set TA-264/PT is designed to give gron is to frequencies in the range of approximation 1,000 hertz. 1,400 hertz. then the amplifying telephone is to be used an evacuum tubes is open (fig. 21). This circumswitch S2. wafer X of switch S1. wafer Y of switch S1.	d. generator handles. tain frequencies of a voice signal, the receiving amplifier eater amplification to these frequencies. The greatest ately c. 2,200 hertz. d. 4,000 hertz. as a local-battery set without amplification, the filament

13. When Telephone Set TA-264/PT is used as a local-battery telephone, sidetone is heard in the receiver. The path for this sidetone current is as follows:



	acuum tube V2 is used to amplify received, o e transmitted, or outgoing, signals because	r incoming, signals in the TA-264/PT. This tube does not	
a.	a. the filament circuit is open.		
b.	b. contacts 3 and 4 of relay K1 shunt network L1.		
c.	c. the outgoing signal is canceled by the sidetone.		
d. bypass capacitor C7 diverts the outgoing signals.			
15. The incoming signals to Telephone Set TA-264/PT induce a voltage in the windings of transformer T3 (fig. 11). The component in this circuit which determines the gain of the signal is			
a.	R1.	c. R8.	
b.	R3.	d. R12.	
	acuum tube V3 provides the second stage of a ed to the telephone receiver through	amplification for the received signal in the TA-264/PT. Its	
a.	choke L1.	c. transformer T4.	
b.	capacitor C4.	d. potentiometer R12.	
	atgoing currents for signaling the distant stati this current is closed at	on are generated when the hand generator is turned. The	
a.	contacts 1 and 2 of switch S2.		
b.	contacts 2 and 3 of switch S2.		
c.	contacts 1 and 3 of the hand generator.		
d.	contacts 2 and 3 of the hand generator.		
18. Line faults and equipment faults are the major troubles encountered in telephone systems. A faulty line is indicated when the user of a TA-264/PT receives			
a.	normal ringing but no speech signals.		
b.	no speech transmission and no ringing signa	al.	
c.	normal voice transmission but no ringing si	gnal.	
d.	intermittent speech signals and normal ring	ing signals.	
19. If Telephone Set TA-264/PT receives satisfactorily with amplification but does not transmit, a probable trouble is a defective			

a.	transformer	174
и.	uansioninci	т.

- b. vacuum tube V1.
- c. vacuum tube V2.
- d. bypass capacitor C7.

20. Point-to-point voltage charts help to localize troubles in Telephone Set TA-264/PT. With the handset switch released, the voltage between pin 7 of tube V1 and terminal 6 of transformer T1 in the TA-264/PT should be approximately

- a. 1.3 volts.
- b. 1.5 volts.
- c. 2.2 volts.
- d. 5.0 volts.

CHECK YOUR ANSWERS WITH LESSON SOLUTION SHEET #5, PAGE 32.

HOLD ALL TEXTS AND MATERIALS FOR USE WITH EXAMINATION

SOLUTIONS

SUBCOURSE 410	Local-Battery Telephone Principles
LESSON 1	Sound and Telephony

All references are to TM 11-678.

- 1. c--para 1<u>b</u>
- 2. b--para 3<u>b</u>
- 3. b--para 5<u>b</u>, fig. 4
- 4. c--para 6<u>a</u>
- 5. b--para 6<u>a</u>, fig. 4
- 6. d--para 7<u>b</u>
- 7. d--para 8<u>a</u>
- 8. c--para 7<u>a</u>, 8<u>a</u>
- 9. b--para 11<u>a</u>
- 10. b--para 12
- 11. c--para 13<u>b</u>
- 12. a--para 19<u>b</u> (5)
- 13. b--para 20<u>b</u> (1)
- 14. c--para 20<u>b</u> (2)
- 15. b--para 22b, c
- 16. d--para 23<u>b</u> (1)
- 17. d--para 24<u>a</u> (2)
- 18. c--para 25<u>b</u> (3)
- 19. b--para 26<u>b</u> (2)
- 20. a--para 27b

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SOLUTIONS

SUBCOURSE 410	Local-Battery Telephone Principles
LESSON 2	Local-Battery Telephones

All references are to TM 11-678.

- 1. c--para 42<u>a</u> (2), fig. 40
- 2. d--para 43
- 3. b--para 43
- 4. d--para 44<u>b</u>
- 5. b--para 45<u>a</u>
- 6. a--para 46
- 7. a--para 47<u>a</u>
- 8. b--para 47<u>b</u> (4)
- 9. a--para 48<u>a</u> (2), (3)
- 10. b--para 48c
- 11. d--pare 49<u>a</u>
- 12. d--para 50<u>d</u>
- 13. a--para 52<u>b</u>
- 14. c--para 53<u>c</u>
- 15. c--para 54
- 16. a--para 55<u>b</u> (1)
- 17. c--para 55<u>b</u> (2)
- 18. b--para 57<u>b</u>, <u>c</u>
- 19. c--para 59
- 20. d--para 60b

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SOLUTIONS

SUBCOURSE 410	Local-Battery Telephone Principles
LESSON 3	Operation of Local-Battery Telephones

All references are to TM 11-5805-201-12, unless otherwise indicated.

- 1. a--para 1-5<u>d</u>
- 2. b--para $2-3\underline{f}(1)$
- 3. d--para 3-1
- 4. a--para 3-1
- 5. b--para $3-2\underline{a}(3), \underline{c}(5)$
- 6. a--para 3-2c (6), d (5)
- 7. d--para 3-4<u>e</u>
- 8. a--para 3-4<u>f</u>
- 9. c--para 4-4
- 10. b--TM 11-5805-201-35, fig. 5-1
- 11. b--TM 11-5805-201-35, para 2-2<u>a</u>, fig. 5-1
- 12. b--TM 11-5805-201-35, para 2-2<u>b</u>, fig. 5-1
- 13. c--TM 11-5805-201-35, para 2-2e, fig. 5-1
- 14. b--TM 11-5805-201-35, para 2-3<u>a</u> (1), fig. 5-1
- 15. d--TM 11-5805-201-35, para 2-3b (1), fig. 5-1
- 16. c--TM 11-5805-201-35, para 2-3<u>d</u>, fig. 5-1
- 17. b--TM 11-5805-201-35, para 3-4, item 7; fig. 5-1
- 18. c--TM 11-5805-201-35, para 3-4, item 5; fig. 5-1
- 19. d--TM 11-5805-201-35, para 3-5, fig. 5-1
- 20. d--TM 11-5805-201-35, para 3-5 (Note b), fig. 5-1

SOLUTIONS

SUBCOURSE 410	Local-Battery Telephone Principles
LESSON 4	Operation of Sound-Powered Telephones

All references are to TM 11-678, unless otherwise indicated.

- 1. b--para 170b, fig. 201
- 2. b--para 171<u>b</u>
- 3. d--para 172<u>b</u> (l)
- 4. c--para 173<u>c</u>
- 5. a--para 175<u>a</u> (2)
- 6. b--para 175<u>a</u> (3)
- 7. c--para 176<u>b</u>
- 8. a--TM 11-5805-243-13, para 1-10
- 9. b--TM 11-5805-243-13, para 2-2
- 10. c--TM 11-5805-243-13, 5-4, fig 5-3
- 11. b--TM 11-5805-243-13, para fig 5-3
- 12. a--TM 11-5805-243-13, para 2-8
- 13. d--TM 11-5805-243-13, para 5-1(5)
- 14. b--TM 11-5805-243-13, para 5-5
- 15. c--TM 11-5805-243-13, para 5-7 fig 5-3
- 16. a--TM 11-5805-243-13, para 5-6, 5-7, fig 5-3
- 17. d--TM 11-5805-243-13, para 5-11, 5-26
- 18. b--TM 11-5805-243-13, para 5-11
- 19 c--TM 11-5805-243-13, para 5-12, fig 5-3
- 20. c--TM 11-5805-243-13, fig 5-3

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SOLUTIONS

SUBCOURSE 410	Local-Battery Telephone Principles
	7 1
LESSON 5	Operation of Amplifier Telephones

All references are to TM 11-2059.

- 1. d--para 3
- 2. d--para 4
- 3. b--para 7<u>a</u> (3) Note
- 4. d--para 8
- 5. a--para 12<u>a</u> (8)
- 6. b--para 14, 17b
- 7. d--para 15<u>a</u>
- 8. c--para 19
- 9. c--para 21<u>a</u>
- 10. a--para 27
- 11. c--para 35b, fig. 7
- 12. c--para 35<u>d</u>, fig. 21
- 13. a--para 38b, fig. 9
- 14. b--para 39<u>b</u>, <u>c</u>; 40<u>a</u>; fig. 10, 11
- 15. d--para 40<u>b</u>, fig. 11
- 16. c--para 40<u>d</u>, fig. 11
- 17. c--para 41<u>b</u>, fig. 12
- 18. b--para 43<u>a</u>
- 19. b--para 39b, 44
- 20. d--para 45

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